LESSON PLAN

Class : VII Subject : SOCIA

: SOCIAL STUDIES

Name of the Teacher : SUNKARI RAMBABU

School

: ZPHS, Garudabilli

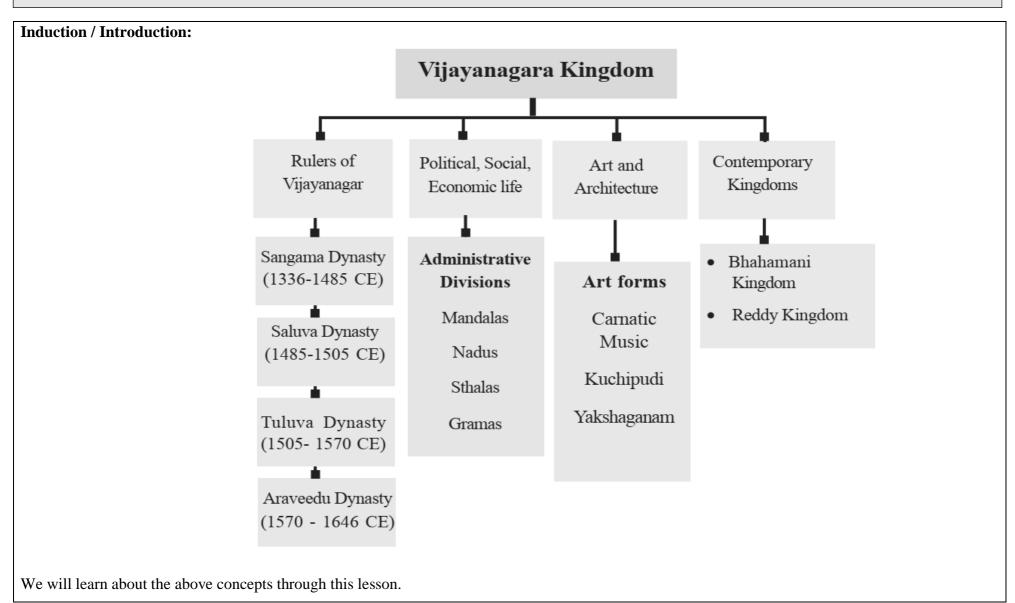
Name of the Lesson/	Торіс	No. of Periods Time line for teaching		Any specific Into	Any specific Information
Unit	t Required		From	То	
	• Rulers of				Sangama Dynasty
	Vijayanagara	4			Saluva Dynasty
					Thuluva Dynasty
					Aravidu Dynasty
Vijayanagara Empire	• Social, Political and Economic life	2			 The king enjoyed absolute authority in executive, judicial and legislative matters. Amara Nayakas those who exercised power in the empire as military chiefs.
	Art and Architecture	2			 Horse was the most common animal found in the constructions. Bharatanatyam was the most popular dance form.
	 Contemporary Kingdoms (Bahamanis, Reddies) 	2			Reddy DynastyBahamani Kingdom

Prior Concepts / Skills:

- CE Common Era
- BCE- Before Common Era
- AD Anno Domini
- BC- Before Christ
- Administration
- Social life
- Economic life
- Art
- Kings' administration

Learning Outcomes	No. of Periods
 Understand about the glory of Vijayanagara empire during medieval period. 	
 Know contemporary kingdoms of Vijayanagara period in South India i.e., Bahamans, Reddies etc. 	_
 Locate important places in India during Vijayanagara period. 	10
• Explain about administrative policies, political, social and economic life of the people in the Vijayanagara empire.	-
 Appreciate the art, culture heritage and architectural style of the Vijayanagara period. 	

TEACHING LEARNING PROCESS



Experience and Reflection:

- What are various periods in Indian history?
- What is the time period of medieval period of India?
- Delhi Sultanate took place during which period?
- Do you know any other kingdoms during medieval period?
- Name any other kingdoms during medieval period.

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
• Explain about rulers of		• Point out	• Name the	
Vijayanagara through	• Students participated in	important place	dynasties during	
questioning.	the group activity on	during	Vijayanagara	AP SCERT
• Ask to point out important place	various dynasties during	Vijayanagara	empire?	Textbook
during Vijayanagara empire in	Vijayanagara empire.	empire in India	• Who established	
India map.		map.	Vijayanagara	World Map
Organise group activity on		• Note down key	empire?	India Map
various dynasties during		points related to	• What was the	Andhra Pradesh
Vijayanagara empire.		rulers of	importance of Sri	map
Organise Information skill		Vijayanagara.	Krishna Deva	Globe
activity on the table related to			Raya?	
Dynasties, period and famous			• Which was the	
kings during Vijayanagara			last dynasty?	
empire.				

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
Organise information skill		• Participated in	• Who were	
activity on the table related to		Information skill	Astadiggajas?	
Astadiggajas.		activity.		
• Explain about Political, Socio	• Participated in group	• Note down key	• Who enjoyed	AP SCERT
and economic life during	activity on the political,	points related to	absolute authority	Textbook
Vijayanagara empire.	social and economic life	political, social	during	
• Organise group activity on the	during Vijayanagara	and economic	Vijayanagara	Andhra Pradesh
political, social and economic	empire.	life during	empire?	map
life during Vijayanagara empire.		Vijayanagara	• Who were Amara	
• Ask to note down key points		empire.	Nayakas?	India Map
related to political, social and			• What do you	
economic life during			know about social	
Vijayanagara empire.			life during	
• Organise information skill			Vijayanagara empire?	
activity on the table related to			• Ibn Battuta was	
foreign travellers during			belonging to	
Vijayanagara empire.			which country?Abdul Razzaq	
-3-3			 Abdul Razzaq visited 	
			Vijayanagara	
			empire during	
			whom period?	

Explicit Teaching / Teacher Modelling (I Do)	Group Work (We Do)	Independent Work (You Do)	Check for Understanding Questions	TLM (Digital + Print)
• Explain the about Art and		Note down about	• What were the	AP SCERT
Architecture through discussion	Students	key features of art	examples for	Textbook
mode.	participated in	and architecture	Vijayanagara	India Map
Organise group discussion on	group discussion	during	Sculpture?	Andhra Pradesh
art and architecture during	on art and	Vijayanagara	• Name the important	Мар
Vijayanagara empire.	architecture	empire based on	dance forms during	
• Ask to write key features of art	during	the above group	Vijayanagara	
and architecture during	Vijayanagara	discussion.	empire?	
Vijayanagara empire based on	empire.		• How Vijayanagara	
the above group discussion.			empire helped to art	
			and architecture?	
Explain about other		• Note down key	• Who was the	AP SCERT
contemporary kingdoms like		points related to	founder of	Textbook
Reddy dynasty and Bahamani		other	Bahamani kingdom?	India Map
kingdom.		contemporary	• What were the	Andhra Pradesh
• Ask to write key points related		kingdoms like	various parts during	Map
to other contemporary		Reddy dynasty	Bahamani kingdom?	
kingdoms like Reddy dynasty		and Bahamani	• Who was the	
and Bahamani kingdom.		kingdom.	founder of Reddy	
• Ask to point out important		• Point out	kingdom?	
places in India map.		important places		
		in India map.		

Student practice Questions & Activities:

1. Locate the following in outline map of Andhra Pradesh.

a) Kondapalli b) Rajamundry c) Kondaveedu d) Vinikonda e) Addanki

2. Match the following.

Group-A

Group-B

1.	Krishnadevaraya	()	a)	Chief minister
2.	Mahummad Gawan	()	b)	Capital city of Bahamani
3.	Vijayanagara empire	()	c)	Andhra Bhoja
4.	Gulbarga	()	d)	Persian
5.	AbdulRajjzaq	()	e)	Tungabhadra

Assessment:

- 1. Name the dynasties during Vijayanagara empire?
- 2. Write about Nayankar System in Vijayanagar kingdom?
- 3. Write about the administration of Sri Krishna Deva Raya?
- 4. Why did Bahamani Kingdom breakup and what was the result?
- 5. Describe the services of Reddy kings to the people.

Signature of the Teacher

Signature of the Headmaster

Visiting officer with remarks